



# 14th Annual Conference International Boys' Schools Coalition Workshop Descriptions



The **Category** or main area of school life addressed in the workshop and the relevant grade **Level** or division are provided beneath each workshop description, to give direction and added information to conference participants.

## **1 Boys and Digital Literacy: Action Research Report**

Presenter(s): Action Research Team  
Peter de Lisle  
Head of IT, Hilton College, South Africa  
Andrew Holmgren  
Dean of Academic Affairs, Fairfield Country Day School, USA  
Nick Mair  
Head of Foreign Language Department, Dulwich College, UK  
Marlene Sclar  
Director of Computer Training and Curriculum Development, Landon School, USA  
Dale Sheppard  
Junior School, Brighton Grammar School, Australia  
Lynne Weber  
Trustee/Master Teacher Chair in Humanities, St. Mark's School, USA

Description: "What can we learn about boys' connection and engagement to digital formats that can guide us in helping them develop literacy skills?" The IBSC Action Research Team developed a variety of projects to study whether boys are connected and engaged to digital formats, and how this positive effect might be used in our teaching to develop literacy skills. In addition to highlighting this international action research experience, the panel will share its findings as to what aspects of digital literacy engages and supports boys and learning, and strategies for intentionally including these findings into school programmes and classrooms. The research included: how to make effective use of gaming and videos, aspects of on-line communication with boys that supports learning, and how digital literacy can enhance their reading and writing skills.

Category: Academic Programme  
Level: Middle, Upper/Senior

## **2 Boys in their Boarding Worlds**

Presenter(s): David Anderson  
Senior Boarding Housemaster, Shore School, Australia  
Antony Weiss  
Housemaster, Shore School, Australia

Description: In this workshop, two experienced boarding housemasters identify and discuss 'best practice' in boarding. To make the workshop a truly international learning experience delegates who are intending to attend the workshop are requested to e-mail discussion points to David and Antony at [danderso@shore.nsw.edu.au](mailto:danderso@shore.nsw.edu.au) before the 14th IBSC conference. Discussion points will be researched, prepared and presented by the housemasters from Shore School. The presentation of each discussion point will be followed by group discussion to allow time for a healthy exchange of ideas and perspectives. Those present will also be invited to discuss an action plan for continuing collaboration among IBSC boarding schools.

Category: Social/Spiritual  
Level: Upper/Senior

## **3 Successfully Engaging Fathers in Boys' Lives**

Presenter(s): John Badalament  
Educator/Filmmaker, Modern Dads, USA  
Brad Gioia & William Burke  
Headmasters, Montgomery Bell Academy & St. Sebastian's School, USA

Description: In this roundtable, participants will learn about two school leaders' unique approaches to strengthening the father-son relationship. An integral part of both schools' success is John Badalament's annual "Dialogues With Dad" Programme. Combining lively discussion with video of "Dialogues With Dad" in action, these three educators share insights about the changing culture of modern fatherhood and its implications for schools; the connections between academic success and father-son relationships; and meaningful but manageable engagement with dads. The role that a father's club can play and books and movies that powerfully address father-son relationships are also discussed. Participants will leave with a clear understanding of how to create a successful father-son programme in their school.

Category: Social/Spiritual

Level: Lower/Primary, Middle, Upper/Senior

#### **4 Achieving Excellence in Boys' Schools through Inclusion**

Presenter(s): Andrew Baker  
Deputy Headmaster - Academics, St. Stithians Boys' College, South Africa  
Gladys Ayaya  
Head of Academic Support Department, St. Stithians Boys' College, South Africa

Description: In six years, St. Stithians Boys' School has moved from being an exclusive and highly selective school to an inclusive school that celebrates diversity. The teachers have had to change their teaching mindsets in order to accommodate boys with diverse needs. Culture and practices have changed, in terms of enrolment, teaching methods, assessment, integration of diverse learners, teacher training, and leadership styles. But in return, our success has been great. Academic results, school ethos and student discipline have improved, and the boys are more motivated.

Category: Academic Programme, Social/Spiritual  
Level: Middle, Upper/Senior

#### **5 Redefining Web Communications**

Presenter(s): Jon Baker  
Director of Public Relations, Blue Ridge School, USA  
Rob DeMartino  
Marketing Manager, finalsite, USA

Description: Blue Ridge School is redefining the way it engages, intrigues and satisfies core audiences. By using the website as the primary source of external and internal marketing, BRS ([www.blueridgeschool.com](http://www.blueridgeschool.com)) is taking the next step by delivering effective content targeted at core constituents through finalsite's highly customizable approach to school web-based communication. The real power of the web environment is the user-friendly interface and ability to create a one-stop shopping area tailored to individual constituent needs. See firsthand how BRS deploys the finalsite solution to tailor content and interactive functionality in order to communicate with and engage its constituents in a real-time fashion.

Category: Admission/Marketing, School Culture  
Level: Lower/Primary, Middle, Upper/Senior

#### **6 Suicide and Depression among Boys and Men**

Presenter(s): Jason Bantjes  
Psychologist, Diocesan College - Bishops, South Africa

Description: Few events in a school are more tragic than a young man taking his own life. Unfortunately males are much more likely than females to kill themselves. During 1994 in New South Wales, 82% of individuals who died as a result of self-inflicted injuries were male. Statistics reported in the United States indicate that men are four to six times more likely to kill themselves than women. The picture is similar in the United Kingdom, and in South Africa approximately 80% of suicides are male. We also know that at some stage in their lives as many as 10% of boys will suffer from a depressive disorder. While not always easy to identify in males, depression has the potential to wreak havoc with a boy's social and academic progress, and predisposes him to suicide. This workshop explores the phenomena of male depression and suicide and the reason why suicide rates are so high among men. Guidelines will be provided for identifying and responding to depressed boys and those who are at increased risk of killing themselves. The issue of how boys' schools might go about establishing policies and protocols for dealing with this problem will also be discussed.

Category: Social/Spiritual  
Level: Middle, Upper/Senior

#### **7 What Does it Mean to Be a Man?**

Presenter(s): Jason Bantjes  
Psychologist, Diocesan College - Bishops, South Africa

Description: Writers around the globe suggest that masculinity is in a state of crisis. Their poor state of health, high incidence of antisocial behaviour and substance abuse, emotional illiteracy and inability to maintain intimate relationships are offered as evidence that some men are in real trouble. This workshop will explore the answer to the simple question: "What is it about men that puts them at risk for certain forms of social and psychopathology?" The concept of masculinity will be explored and debated. The workshop also presents the results of a study at a South African boys' school to investigate the reasons why males might be more at risk for problem behaviours. It concludes with a discussion of what boys' schools might do in response to this so-called crisis in masculinity.

Category: Social/Spiritual  
Level: Middle, Upper/Senior

## **8 Success for Boys: An Australian Government commitment**

Presenter(s): John Bednall  
Director, Social and Education Research Centre Pty. Ltd., Australia

Description: This workshop reviews the implementation of the Australian Government's \$20 million "Success for Boys" initiative, and describes action research-based consultancies with four Australian schools that have won major grants. Both programmes started from the premise that the quality of boys' lives in schools directly affects their potential to learn. Accordingly, the workshop has important relevance for all schools seeking to improve the lives of their boys.

Category: Academic Programme, School Culture  
Level: Lower/Primary, Middle, Upper/Senior

## **9 Teaching Boys to Draw**

Presenter(s): Brian Buckley  
Chair, Art Department, The Roxbury Latin School, USA

Description: This workshop is designed for non-art teachers interested in using more visual and creative elements in their classes. It will demonstrate that almost all boys can learn to draw. In doing so, they discover an important aspect about themselves: they can learn valuable communication skills that they did not know they possessed, and learn to perceive the world more completely. A proven four-step method of teaching boys to draw will be presented with hands-on participation by the group. To achieve its objectives, the workshop will run an extra ½ hour into a scheduled break in the conference schedule.

Category: Academic Programme, Arts  
Level: Middle, Upper/Senior

## **10 Gender, Substance Abuse and Prevention Planning**

Presenter(s): Michelle Camiel  
Program Specialist, FCD Educational Services, USA  
Will Slotnick  
Senior Vice President & Director of Education, FCD Educational Services, USA

Description: Prevention science and research is finding that gender in and of itself is not a significant indicator of substance abuse risk. However, gender plays a powerful role in determining why, when and how young people drink; how alcohol affects them; how society views them; and how they view themselves. An awareness of the impact of gender on the physiological, psychological, and social effects of alcohol use is essential to creating effective school-based health programmes. Questions pursued include: How is initiation into alcohol and other drug use different for males and females? What are the specific risk and protective factors to consider when working with boys? How do media target men and women differently, and how does this affect decision-making involving tobacco and alcohol use? How does alcohol and drug use affect men and women differently in terms of consequences of use? How can we tailor education and prevention programmes that meet the needs of boys?

Category: Social/Spiritual  
Level: Middle, Upper/Senior

### **11 Time to Focus on Boys: Maximizing the Potential of Boys**

Presenter(s): David Chadwell  
Lead Teacher, TWO Academies, USA  
Kyle Meetze  
Science Teacher, TWO Academies, USA

Description: Boys need high expectations, but boys also need support. Our program for boys in Grade 6 to Grade 8 is built on leadership development, academic support, team building, social development, and issues of manhood. Participants will receive an overview of the programme, participate in several of the activities and consider questions that will help them design similar initiatives in their schools.

Category: Academic Programme, Social/Spiritual  
Level: Middle

### **12 Cortical Differences between Males and Females and its Impact on Learning**

Presenter(s): Dr. Jo Ann Cohen  
Licensed Psychologist/Learning Specialist, LaSalle College High School, USA  
Gerald Robert Evans  
Learning Specialist/Science Teacher, LaSalle College High School, USA

Description: What specific techniques are more effective for teaching boys? Are there biological reasons that boys learn differently or are these differences created by socialization? Is there research supporting cortical (brain) differences between boys and girls? Is there an advantage to single-sex schools for boys? These questions will be discussed and the research that supports specific educational techniques for teaching boys will be delineated. Workshop participants will learn how to create a physical environment that will help boys learn more easily, and ways to present educational material that will make teaching more effective.

Category: Academic Programme  
Level: Lower/Primary, Middle, Upper/Senior

### **14 Rites of Passage: Recognizing and Developing These Important Steps in Boys' Lives**

Presenter(s): Phil Court  
Geography Teacher, Diocesan College - Bishops, South Africa

Description: This workshop will examine the concept of "rites of passage" in boys' lives; it will then go on to look at examples of such experiences in South Africa schools. A unique experience for black South African boys is attending cultural Initiation Schools; in some cases involving the practice of circumcision. The goal of the workshop is to generate discussion around the topic of "rites of passage", and participants will have time to share ideas and best practices.

Category: Social/Spiritual  
Level: Middle, Upper/Senior

### **15 Research, Reason and Relationships - the 3Rs of Boys' Education**

Presenter(s): Dr. Roderick Crouch  
Principal, Moreton Bay Boys' College, Australia  
Ms. Marie Perry  
Director of Teaching and Learning, Moreton Bay Boys' College, Australia

Description: Moreton Bay Boys' College was founded in 2003, the first single-sex school established in Brisbane, Australia in over forty years. The workshop will outline the College's founding philosophy of research, reason and relationships (the MBBC 3Rs) and reveal how these guiding principles are the keys for a successful future for boys. The presentation will then review how these three R's impact on all aspects of the College's development – from buildings and staffing to academic and social programmes, especially the early years' literacy programme and the middle years' leadership and mentoring programmes.

Category: Academic Programme, Social/Spiritual  
Level: Lower/Primary, Middle

## **16 The Importance of Tradition in a Boys School**

Presenter(s): John Demeny  
Head of Middle School, St. Bernard's School, USA

Description: In his splendid *The Art of Teaching*, Gilbert Highet describes the way tradition shapes the mind. Tradition offers encouragement: what others have done, the new generation can do as well. Tradition offers a range of possibilities: the young can see what others have accomplished and emulate those whom they admire. Tradition offers a sense of order: generations have come and gone, and yet the school continues, staving off "spiritual anarchy." Along with a sense of order, tradition encourages responsibility: a sense of solidarity with humanity, a feeling that helping others is a noble ideal. And finally, and perhaps the greatest of all of these, tradition offers challenge: as Highet puts it, "successful rivalry with the past." This workshop will examine the question: how do boys' schools use tradition to shape their students' minds? Attendees will learn about the many traditions of St. Bernard's, a K-9 school in New York City, and there will be ample opportunity for discussion.

Category: School Culture  
Level: Lower/Primary, Middle

## **17 Strategies to Design Research Experiences for Middle School Boys**

Presenter(s): Maggie Dixon  
Head Librarian, Collegiate School, USA  
Sarah Heard  
History Teacher, Collegiate School,

Description: This workshop presents a model to teach research skills to boys, by building a partnership between librarians and teachers. This collaboration for authentic information-based learning is accomplished through shared planning, teaching, and collection development.

Category: Academic Programme  
Level: Middle

## **18 Fostering the Love of Reading in Boys**

Presenter(s): Jessica Dwyer & Drake Maloan  
4th Grade Teachers, Stuart Hall School for Boys, USA  
Gina Patron & Melissa McNeill  
K and 2nd Grade Teachers, Stuart Hall School for Boys, USA

Description: Boys + Reading = SUCCESS! Come and discover how to foster boys' love of reading. You will learn how to incorporate both research and great classroom practices in order to drive your boys' reading interests. We will reveal to you how we have boys constantly reading and begging for more time to read!

Category: Academic Programme  
Level: Lower/Primary

## **19 The Bigger Agenda: Mentoring to Manage the Work**

Presenter(s): Susan Elliott  
Prep School Coordinator, Wernham West Centre for Learning, Upper Canada College, Canada  
Roberta Longpre  
Upper School Coordinator, Wernham West Centre for Learning, Upper Canada College, Canada

Description: Is homework a problem for your middle school boys? Do your boys have difficulty remembering what to do? Finding their stuff? Getting started? Perhaps your best allies are older students within your school and a new approach to agenda use. This workshop demonstrates how to build an effective after school homework club that teaches "executive functioning" skills to middle school students supported by a high school peer tutoring programme. Action research results have shown not only improvement in skills but also the development of a more caring school community.

Category: Academic Programme, Social/Spiritual

Level: Middle, Upper/Senior

**20 Best Practices for Boys: One School's Journey to Determine What Boys Need in Mind, Body and Spirit**

Presenter(s): Brewster Ely  
Headmaster, Town School for Boys, USA  
Corbett Simons & Carson Beckemeyer  
Upper School Director; Teacher, Grade Two, Town School for Boys, USA

Description: During the 2006-07 academic year, San Francisco's Town School for Boys conducted a self-study of its own best practices for boys. With the understanding that each member of the community was an "expert", this study asked the question: "What do boys from kindergarten to Grade 8 need in mind, body and spirit?" This presentation will trace the process of self-exploration, and present in conclusion the resulting study.

Category: Academic Programme, School Culture, Social/Spiritual  
Level: Lower/Primary, Middle

**21 Music and Media: Making Magic Happen with Technology**

Presenter(s): Hildy Essex  
Music and Technology Specialist, Melbourne High School, Australia

Description: This workshop will investigate how technology can be used to inspire and engage boys in the music classroom, and present ideas as to how this can also be incorporated effectively into other subject areas. Topics such as podcasting and use of current media will be discussed, and samples of authentic student work will be presented.

Category: Academic Programme, Arts  
Level: Middle

**22 Connecting Boys and Books**

Presenter(s): Terri Floccare  
Lower School Librarian, Boys' Latin School of Maryland, USA  
Elaine Reichl  
Middle School Librarian, Boys' Latin School of Maryland, USA

Description: Reading now competes with so many other activities, that it is imperative to make reading an activity in which boys want to engage. This presentation addresses the role that libraries play in connecting boys and books. We will discuss how the library supports the curriculum and provides access to materials that appeal to boys while creating an atmosphere attractive to them. We will share ideas that have been successful in engaging boys in reading and getting them excited about books. We hope participants will leave with the confidence to embrace new attitudes and ideas about boys and books.

Category: Academic Programme  
Level: Lower/Primary, Middle

**23 Rev Up Reading Comprehension in the Realm of Boys**

Presenter(s): Dr. Patricia Flynn  
Lower School Learning Specialist, The Browning School, USA

Description: Boys' ability to understand what they read has been decreasing even while it is essential to their academic success. By combining our knowledge of their interests, learning styles and specific strategies, this downward spiral may be reversed. Come and discover how to integrate and synthesize these aspects into a successful programme for your school that will engage boys in the reading process.

Category: Academic Programme  
Level: Lower/Primary, Middle

## **24 Using Movement and Energy to Teach the Basics**

**Presenter(s):** Will Forteith  
Humanities Teacher, St. Mark's School of Texas, USA

**Description:** It's no secret that most middle school boys do not like to sit still in class. They are creatures of action. On some days, the fidgeting with pens and bouncing in chairs reach a boiling point. Instead of restraining this energy, why not use this untapped and inexhaustible resource? This presentation will introduce simple strategies on how to use movement to teach effective writing skills. Parts of speech, punctuation, sentence structure and active voice are some of the specific topics covered as we approach grammar and writing in the uniquely boyish way of standing up and refusing to sit still. Participants should be prepared to stand up and to move around themselves during this presentation.

**Category:** Academic Programme  
**Level:** Lower/Primary, Middle

## **25 Helping Boys Ask for Help**

**Presenter(s):** Noel Foy  
Learning Specialist, The Roxbury Latin School, USA  
Lynn Grilli  
Librarian, The Roxbury Latin School, USA

**Description:** The programme will begin by highlighting many of the reasons why boys have difficulty asking for help. The presenters will outline the features of a three-tiered tutoring program used at the Roxbury Latin School. They will also provide a framework for implementing a similar program at other middle and high school settings and share helpful strategies. Open group discussion and a question-and-answer period conclude the workshop.

**Category:** Academic Programme  
**Level:** Middle, Upper/Senior

## **26 Over My Dead Body: Getting Boys to Consider the Boys' School Option**

**Presenter(s):** Jamie Funnell  
Assistant Headmaster, Cardigan Mountain School, USA

**Description:** This workshop will focus on attracting occasionally reluctant boys to boys' school options at the secondary school level. Years of experience on the campus of a boys' middle school have shown me what works, and what doesn't, in talking with boys about the single-sex option at a time when they feel increasingly drawn to the social lure of co-ed schooling.

**Category:** Admission/Marketing  
**Level:** Middle, Upper/Senior

## **27 The Haverford School and The Decision Education Foundation: Teaching Remarkable Boys to Make Great Decisions**

**Presenter(s):** Pat Gately  
English Teacher/Middle School Dean of Students, Haverford School, USA  
Mark Thorburn  
Assistant Headmaster, Haverford School, USA

**Description:** The Haverford School's new focus on decision skills provides a practical way to promote boys' social, moral and intellectual growth. As we seek to develop our students' critical thinking through decision skills, we are discovering new ways to explore and develop values, a variety of perspectives and reasoning ability. In partnership with the Decision Education Foundation (DEF), we are incorporating decision skills more deeply into the educational and social fabric of the school. Students are exposed to good decision-making concepts across the standard school curriculum and extra curricular programmes such as advising and college counselling. The presenters will explain how whole-school integration of DEF's decision-making curriculum is having an impact on the lives of Haverford boys.

**Category:** Academic Programme, Social/Spiritual  
**Level:** Lower/Primary, Middle, Upper/Senior

### **28 A World of Best Books for Boys: Past, Present and Future**

Presenter(s): Polly Gilbert

Library Director, St. Mark's School of Texas, USA

Description: Let's keep them reading! As boys mature they face academic, athletic, social and entertainment opportunities that can supersede their commitment to reading. This workshop offers creative ways for librarians and classroom teachers to collaborate and connect curriculum with the best books for boys. A bonus focus: Books to Help Young Men Understand Young Women!

Category: Academic Programme

Level: Middle, Upper/Senior

### **29 Mentoring Boys: Using Homer's Odyssey and Film to Discover the Power of Mentoring**

Presenter(s): Bradford Gioia

Headmaster, Montgomery Bell Academy, USA

Anne Christeson

Latin Teacher, Montgomery Bell Academy, USA

Description: Film and literature can provide powerful examples to illustrate the roles of mentors in a boys' school setting. This workshop offers a consideration of the significance of mentors in the life of Telemachus in Homer's Odyssey, coupled with examples from five films that highlight this unique relationship and its significance in Telemachus' - and any young man's - life.

Category: Academic Programme, Social/Spiritual

Level: Middle, Upper/Senior

### **30 Enhancing the Intellectual Climate of the Classroom through Quality Questioning**

Presenter(s): Susan Glasson

HOD Library, Cranbrook School, Australia

Anne Byrnes

Acting Head of History Department, Cranbrook School, Australia

Description: Questions are an essential tool used in all teaching situations. This workshop summarises current research on the best ways to ask questions, and shows how a teacher librarian and a classroom teacher collaborated to improve the cognitive level in the classroom by improving the questions being asked. Essential questions are briefly discussed and the need to support and encourage student questioning is demonstrated. Brief excerpts of films and videos are used to illustrate the issues raised. The resource booklet includes examples of teaching techniques as well as a checklist for workshop participants to analyse their own questioning practices. The booklet also provides a guide for planning questions, and gives practical examples of the way this might be achieved.

Category: Academic Programme

Level: Lower/Primary, Middle, Upper/Senior

### **31 The Nativity Schools: Education and the Urban Poor**

Presenter(s): James Harrington

Principal, Nativity Prep School – Boston, USA

Ramon Gomez

Director of Graduate Support, Nativity Prep School – Boston, USA

Matthew Brunel

Executive Director, Nativity Prep School – Worcester, USA

Description: Nativity Schools are designed to provide educational opportunities to students from low income homes in the inner city. It is their goal to open the doors to quality secondary schools and colleges. This presentation will offer insight into the mission and the selection of students. The programmes and processes that support the boys in their work will be described. Teaching and learning will be combined with information on "graduate support" to detail the practices that the Nativity Schools in

Boston and Worcester provide for their students to assist their achieving these goals.

Category: Academic Programme  
Level: Middle

### **32 The CSBL Boys' Audit: Taking the Personal and Scholastic Temperature of Boys in School Settings**

Presenter(s): Richard Hawley  
Writer/Consultant, Headmaster Emeritus, USA  
Michael Reichert  
Psychologist/Director, Center for the Study of Boys' Lives, USA

Description: Supported by a five-school consortium of schools and in conjunction with the University of Pennsylvania, the Center for the Study of Boys' Lives (CSBL) is a non-profit organization founded in 2001 and devoted to understanding and improving the lives of boys. Its research and educational programmes promote possibility and integrity in the lives of boys. This workshop reports on the CSBL Boys' Audit, and recent projects in two boys' schools. The audit process investigates how boys see themselves and their school experience, and assesses how school staff perceive the boys' dimension of the school. It also attempts to identify and then improve upon a school's distinctive and best practice for teaching, counselling and coaching boys. The goal of this workshop is to heighten awareness of concrete practices that are demonstrably effective with boys, as well as to indicate how faculties might get into an "inquiry mode" that would enable them to identify those practices in their schools.

Category: Academic Programme, School Culture, Social/Spiritual  
Level: Lower/Primary, Middle, Upper/Senior

### **33 Boys and Their Inquiring Minds**

Presenter(s): James Hay  
Inquiry and Mathematics Co-ordinator, The Sterling Hall School, Canada  
Barb Smith  
Vice Principal, Academic Program, The Sterling Hall School, Canada

Description: At the Sterling Hall School, a team of divergent thinkers has generated a three-tiered program of inquiry that we are customizing for boys. Based on research into boys and learning, best practices in teaching and learning, and our own experiences with boys at SHS, our programme continues to evolve as our boys' voices count. Participants will share the experiences from eleven elective programs as well as student action research projects.

Category: Academic Programme  
Level: Lower/Primary, Middle

### **34 Making Mathematical Miracles**

Presenter(s): James Hay  
Inquiry and Mathematics Co-ordinator, The Sterling Hall School, Canada

Description: Our boys are instinctive mathematicians. They live in a world of data, argument, pattern, proof, form and repetition. A math course that weaves open-ended lab experiences, inventive independent project work, debate and discovery in classes and a range of homework and testing routines has proven to engender deep thought and proud technical growth. This workshop gives an overview of specific planning and programme materials, and collaborative support for designing challenging and divergent themes and curriculum tools is the aim.

Category: Academic Programme  
Level: Lower/Primary, Middle

### **35 Building Effective Adult and Teen Working Relationships**

Presenter(s): Greg Homan  
Extension Educator, 4-H Youth Development, Ohio State University Extension, USA  
Jason Hedrick & Ryan Schmiesing  
Extension Educators, Ohio State University Extension, USA

Description: Working effectively with teens is an important skill for educators, coaches and

volunteers. This workshop will not only highlight the theoretical and research background related to youth development and successful youth programs, but also provide interactive activities and discussion to enable participants to build their own "tool box" to engage with youth more successfully.

Category: Social/Spiritual  
Level: Middle, Upper/Senior

### **36 Me to We: The Mentoring Advantage**

Presenter(s): Richard Hood  
Assistant Head of the Upper School, Student Life, Upper Canada College, Canada

Description: A strong mentoring programme is the greatest hidden resource in most schools. Role models provide vital glimpses into the adult world, for both mentors and mentees. Faculty who see themselves as role models modify their behaviour and help contribute to a positive school climate. Faculty and student mentors who work together to mentor younger students can create an authentic learning experience that meets important needs in the lives of adolescent males. Student mentors can model growth and behavioural expectations in a very positive manner for younger students, often much more effectively than can faculty.

Category: Social/Spiritual  
Level: Middle, Upper/Senior

### **37 Developing Spirituality in Boys**

Presenter(s): The Reverend Kevin D. Huddleston  
Chaplain, St Mark's School of Texas, USA

Description: This workshop will focus on the spiritual (faith) development of boys. Just as Ericson, Piaget and Kohlberg have demonstrated that there are stages of emotional, cognitive and moral development, so are there are stages of spiritual development that are independent of any particular religious tradition or belief. Faith, that of ultimate concern, is a fundamental category in the human quest for a relationship to something beyond oneself, to the Other, to transcendence. It is a dynamic system of images, values and commitments that guide one's life. This workshop will look at the age-appropriate stages of faith development. It will give practical examples of what young children, especially boys, are capable of understanding in terms of spiritual development. This approach is based on the work of James W. Fowler and Ken Wilbur.

Category: Social/Spiritual  
Level: Middle, Upper/Senior

### **38 How to Get Boys to Want to Read**

Presenter(s): Abigail James  
Educational Consultant, Rockhouse Associates, USA  
Caitlin Zimmerman  
Teacher, TWO Academies, USA

Description: For a variety of reasons, many boys do not read anything beyond what is required for school. These boys may see reading as boring and uninteresting especially when compared to sports, computer games and other more active pastimes. This workshop will present specific strategies which will get boys to want to read. Teachers will have an opportunity to participate in some of the approaches and will take away materials for their classrooms. Come prepared to get involved in a book!

Category: Academic Programme  
Level: Lower/Primary, Middle

### **39 Wake 'em Up in Math Class**

Presenter(s): Abigail James  
Educational Consultant, Rockhouse Associates, USA  
Sandra Allison  
Teacher, TWO Academies, USA

Description: Research shows that students in boys' schools are not as interested in mathematics

as are boys in co-ed schools. The use of more active curricular strategies will increase boys' engagement, with the material improving both interest and understanding. This workshop will present some active approaches to teaching math and give teachers the opportunity to participate in some of them. In addition, participants will develop materials for their own classrooms. Come prepared to do some math!

Category: Academic Programme  
Level: Lower/Primary, Middle

#### **40 Teaching the Male Brain - Strategies for the Classroom Teacher**

Presenter(s): Abigail James  
Educational Consultant, Rockhouse Associates, USA

Description: As more boys are identified as having learning problems, more information is being uncovered that supports the notion that boys learn well when classroom activities are designed to use their academic strengths. This workshop will present findings from recent research and connect that information to teaching strategies which maximize boys' learning. Participants will gain a clear understanding of best classroom practices for boys.

Category: Academic Programme  
Level: Lower/Primary, Middle, Upper/Senior

#### **41 Facing History and Ourselves: A Vital Curriculum for Boys and a Model for Social Interaction**

Presenter(s): Neal Kamsler  
Upper School Head, The Allen-Stevenson School, USA  
Steven Cohen  
Assistant Head of Upper School, The Allen-Stevenson School, USA

Description: The "Facing History and Ourselves" curriculum is based on the belief that education in a democracy must be what de Tocqueville called "an apprenticeship in liberty." Facing History helps students find meaning in the past and recognize the need for participation and responsible decision-making. The Grade 9 programme is interdisciplinary and utilizes the class time of English, History, Writing, Study Skills and Art. Faculty from all of these disciplines collaborate in the planning and teaching. In this workshop we will walk you through how the program works for the ninth grade, share materials and show a brief video of the classroom instruction and presentations. We will also discuss how this vocabulary can help to set a positive tone in the school, combat bullying, empower the bystanders and victims to step forward, and develop a sense of responsibility in the boys.

Category: Academic Programme, Social/Spiritual  
Level: Middle

#### **42 The Postgraduate Year: Transitioning Young Men from High School to College**

Presenter(s): Robert G. Katz  
School Counselor, Bridgton Academy, USA  
Peter Gately  
Teacher, Bridgton Academy, USA

Description: The lack of success for boys in post-secondary institutions in the United States has been the subject of recent discussion both in the educational community and in the media. At Bridgton Academy, the only accredited college preparatory school in the nation whose student body is comprised entirely of post-graduate boys, our graduates succeed in and complete college at rates that are significantly higher than the national average. This workshop will outline the mission, structure and methods of Bridgton Academy's innovative program that successfully integrates the academic, social and athletic components of this experience to prepare young men at risk for postsecondary education.

Category: Academic Programme, Athletics, Social/Spiritual  
Level: Lower/Primary, Middle, Upper/Senior

### **43 What Can Co-ed Schools Teach Us About Teaching Boys?**

Presenter(s): Rod Kefford  
Headmaster, Barker College, Australia  
Mrs. Sue Field  
Deputy Head, Barker College, Australia

Description: Two highly experienced senior staff from Sydney's Barker College will present the model of teaching and learning used in their unique co-educational Senior School, showing how it secures broadly equivalent achievement levels for boys and girls, in contrast to the more conventional pattern of boys' underperformance compared to girls. Participants will be encouraged to reflect with the presenters on the classroom approach to teaching and learning which is used at Barker, and will learn what this leading Australian co-educational school has to teach us about teaching boys.

Category: Academic Programme  
Level: Upper/Senior

### **44 Building Relationships with Public Schools**

Presenter(s): Lauren Keras  
Upper School Spanish Teacher, Presbyterian Day School, USA  
Sarah Haygood  
1st Grade Teacher, Presbyterian Day School, USA

Description: Over the past two years, Presbyterian Day School has created a program in which we partner with a Memphis City School. This has been an outstanding opportunity for both schools to learn from each other and to share the unique resources that both schools possess. Our session will examine ways that independent schools can partner with public schools in order to enrich relationships and academic opportunities for both schools. We will address specific action steps that can be taken to achieve this relationship.

Category: Academic Programme, Social/Spiritual  
Level: Lower/Primary, Middle, Upper/Senior

### **45 Telling Tales about Males**

Presenter(s): Nick Konstantatos  
Senior English Teacher, Scotch College, Australia

Description: Over the last twenty years the construction of "masculinity" in literature has altered. In particular, in the shorter fictions of Raymond Carver, Richard Ford and Tobias Wolff, men and boys are presented as inarticulate, confused and lost in a complex world. This sends mixed messages about their identity and what is expected of them. A unit of work can be constructed for Years 9-11 (Middle to Upper School) that engages boys and stimulates them to consider what being 'male' could be and what "masculinity" entails. This unit can also be extended into other cross-curricular activities and is useful in pastoral care. The workshop will explore a number of short-stories that are effective in exploring masculinity, and suggests how they can be applied for practical study in and outside the English classroom.

Category: Academic Programme, Social/Spiritual  
Level: Middle, Upper/Senior

### **46 The Classroom of the Future: Integrating Technology in an All Boys Environment**

Presenter(s): Adam Kowaltschuk  
Middle School Teacher/Assistant Director of the Middle School/Assistant Housemaster,  
St. Andrew's College, Canada

Description: The laptop classroom is the classroom of the future. Activities are differentiated, research is limitless, analysis rather than data collection takes place, and class web sites and online marks allow parents, students, and advisors to track progress. The workshop will include: Teacher-facilitated on-line researching; analysis, before and after laptops; the power of online mark books; class websites that track classroom activities, homework assignments and downloadable assignments/rubrics/exemplars.

Category: Academic Programme  
Level: Middle, Upper/Senior

#### **47 Leadership: Its Implications for Your Faculty Culture**

Presenter(s): Byron Lawson

Director of Faculty Recruitment, St. Mark's School of Texas, USA

Description: Great schools rarely survive on the leadership of administrators and department chairs alone. More often, mission-based, complementary faculty leadership is needed to sustain programmatic expansion and curricular development, and to implement mission-based, student leadership training. This study, using statistical data and personal interviews with faculty and administrators, will examine this critical and core mission value of the St. Mark's School of Texas, and its impact on our professional culture.

Category: School Culture

Level: Lower/Primary, Middle, Upper/Senior

#### **49 The Compelling Value of Outdoor and Experiential Education**

Presenter(s): Grant Linney

Outdoor Education Faculty, Upper Canada College, Canada

Description: This workshop examines the key findings of a just-published Ontario Research Brief that summarizes the current research into four key aspects of outdoor and experiential education, namely, Education for Environment, Character, Curriculum & Community, and Well-being. The programs of the Upper Canada College Norval Outdoor School will be used as an exemplar of these aspects.

Category: School Culture, Social/Spiritual

Level: Lower/Primary, Middle, Upper/Senior

#### **50 How to Say It: Writing and Speaking at a Boys' School**

Presenter(s): Christopher Lynch

English Department Chair, St. Sebastian's School, USA

Gregory Wishart

Director of the Writing Program, St. Sebastian's School, USA

Description: Most of us who have worked with boys have heard the words, "But I'm not sure what to say." More often than not, boys have something to say, but they're not quite sure how to say it. This workshop will explore the ways in which personal writing and speaking help boys develop a sense of self while building verbal skills. We hope to share some of the tools we have used to teach writing as both an academic skill and as a life practice. We will also discuss the invaluable connection between writing and public speaking and the ways in which boys benefit from flexing their verbal muscles in extracurricular activities.

Category: Academic Programme

Level: Middle, Upper/Senior

#### **51 Growing Boys' Social and Emotional Development and Social Service Education in the Formation of Tomorrow's Leaders**

Presenter(s): Ian MacPherson

Head of Middle School, Anglican Church Grammar School, Australia

Dr. Alan Campbell

Deputy Headmaster (Administration), Anglican Church Grammar School, Australia

Description: The growth and development of boys to men who can become effective leaders and servants in their communities is the fundamental challenge and responsibility of all educators in boys' schools. This presentation focuses on Churchie's (Anglican Church Grammar School) response to that challenge through its work in two complementary programmes that develop our young men: the Social and Emotional Development Programme (Respect, Relationships, Resilience and Resolve) and the Community Service Programme.

Category: School Culture

Level: Middle, Upper/Senior

## **52 Contemporary Literature and Literary Models in the Development of Adolescent Boys**

**Presenter(s):** Rob Maitra  
Director of Educational Advancement, Boys' Club of New York, USA

**Description:** Boys often lack an interest in and, much less, a passion for the study and creation of literature. Through a consideration of the Boys' Club of New York's Writers Series and contemporary literature, this workshop will address ways in which schools can inspire boys and young men to explore the world of books as a means to further their development into cultured and well-formed writers, readers and human beings.

**Category:** Academic Programme  
**Level:** Middle, Upper/Senior

## **53 A New Game Plan: Helping Middle and Upper School Boys Become More Confident and Capable Communicators through Athletics**

**Presenter(s):** Edmund McCarthy  
Master English Teacher/Coach, St. Paul's School, USA

**Description:** The Teacher/Coach who hurries from his or her classroom everyday, or who hurries from his last period study hall duty with a brimming stack of un-graded papers spilling out under a pair of shorts, a whistle, and cleats to a practice or scrimmage or game, often leaves behind teaching talents that house vital energy and vibrant potential for helping student/athletes develop into complete human beings capable of communicating their process of growth. Teachers who coach need to transfer their language teaching skills to the athletic arena, where performance usually always takes precedence over process, where the score take precedence over growth. This workshop presents a variety of methods that have been developed over the years that enable middle school and upper school boys to write, read and reflect deeply through the vehicle of extra-curricular sport.

**Category:** Athletics, Social/Spiritual  
**Level:** Middle, Upper/Senior

## **55 Developing Ethical Literacy and Schools of Integrity: The Institute for Global Ethics**

**Presenter(s):** Paula Mirk  
Vice-President of Education, Institute for Global Ethics, USA

**Description:** This workshop presents an overview of the Institute for Global Ethics conceptual framework for building awareness about why ethics matters, defining and applying core ethical values, and analyzing and resolving tough ethical dilemmas. Highlighted is Ethical Literacy, a programme designed to help participating schools build ethical curriculum and school cultures. The workshop will make reference to the Institute's recent research into Schools of Integrity, and discuss how we might proceed to building cultures of integrity in the context of boys' education.

**Category:** Academic Programme, Social/Spiritual  
**Level:** Middle, Upper/Senior

## **56 Be the Change**

**Presenter(s):** Cameron Paterson  
Mentor of Teaching & Learning, Shore School, Australia

**Description:** This workshop considers how to begin the profound transformation of teaching and learning practices needed in 21st century schools. How do we educate boys who will be alive and well in the 2080s? We need to develop innovative cultures in our schools and the key premise behind this workshop is that it is our boys who are in the best position to let us know how we can engage them in the classroom. Practical strategies provided include: giving boys more choice and voice, making thinking visible, and breaking down the walls around schools so our boys learn to understand how they can really make a difference in the world.

**Category:** Academic Programme  
**Level:** Middle, Upper/Senior

### **57 Measuring the Impact of International Service Learning Trips**

Presenter(s): Mehernosh Pestonji  
Director of Global Research, Crescent School, Canada  
Jamie MacRae  
Head of Visual and Media Art, Crescent School, Canada

Description: While service-based learning through global outreach initiatives is now considered an essential component of a comprehensive education, there is limited information about the impact of such trips on students' values and opinions. This workshop will provide participants with an overview of the Global Outreach program at Crescent School and the investigative process it has followed to measure the impact of international experiences. Research findings based on qualitative interviews combined with measurable responses from the Students' Values and Opinions Survey (SVOS) will be presented, which will offer insight into future best-practice. Recommendations will follow that can lead to the development of policy and practice which maximize the potential of such trips to positively influence future ethical development in adolescent males.

Category: Academic Programme, Social/Spiritual  
Level: Middle, Upper/Senior

### **58 Breaking the Silence: Addressing Depression in Boys**

Presenter(s): Nadja N. Reilly, Ph.D.  
Director, Swensrud Depression Prevention Initiative, Children's Hospital, USA

Description: We're guys - we just don't go around talking about how we're feeling. (Quote from a young man in the 11th grade). The stigma surrounding depression affects boys and young men deeply. It also has a significant impact on their ability to seek help and be correctly diagnosed. In a time when young men are expected to achieve and function to the maximum of their ability, it is crucial to address their social-emotional development and teach them the skills to cope with emotional distress. This workshop will address the experience of depression specifically from a boys' perspective. Factors contributing to misdiagnosis and lack of recognition of mood disorders in boys will be discussed. The workshop will also present a model for incorporating social-emotional education for boys, including prevention strategies, working with students at risk, and finally, assisting boys who are currently struggling with depression. Tools for staff development and parent workshops will also be presented.

Category: Social/Spiritual  
Level: Middle, Upper/Senior

### **59 Maintaining Momentum: Keeping Boys Reading During the Middle School Years**

Presenter(s): Helen Reynolds  
Senior Librarian, The Southport School, Australia

Description: This workshop will provide participants with an understanding of the theory and practice of a middle school reading programme, its place in a whole school reading programme and its importance in ensuring adolescent boys continue to develop a love of reading.

Category: Academic Programme  
Level: Middle

### **60 Banana Splits**

Presenter(s): Sonja Robinson  
Director of Lower School, The Buckley School, USA  
Catherine H. Grega  
School Psychologist, The Buckley School, USA

Description: Latest research connects academic achievement to social-emotional learning. Helping teachers and administrators understand this research and incorporate this understanding into boys' lives at school is important. This workshop reports on Buckley's Banana Splits programme, a vehicle for supporting boys in expressing their feelings and developing coping skills and problem-solving abilities. It is run at three

levels at our school: Lower School (Grades 1-3), Middle School (Grades 4-6) and Upper School (Grades 7-9). The programme is run by teachers, and helps boys express their feelings, problem-solve, and learn to cope with unique life issues.

Category: Social/Spiritual  
Level: Lower/Primary, Middle

### **61 Visual Literacy for Boys in the Early 21st Century**

Presenter(s): Michael G. Rubin  
Chair, Visual Arts, Collegiate School, USA

Description: Visual literacy is an increasingly important aspect of education. Traditionally, teachers believed this to be a specialized area of learning within the school's art department. Teachers now realize the educational value in improving how a student processes visual information, organizes this into a coherent body of information and uses visual imagery to make effective presentations. Using multiple methods of teaching offers an enriched learning environment. The role of visual intelligence will continue to expand within our schools and our society. We have an opportunity to address this in a proactive approach to education.

Category: Academic Programme, Arts  
Level: Lower/Primary, Middle, Upper/Senior

### **62 Creating a Student Admissions Film**

Presenter(s): Lori Saltveit  
Technology and Design Teacher, Stuart Hall High School, USA

Description: At Stuart Hall High School digital film is taught in a required freshman introductory technology course and an elective film course. It is also often incorporated throughout the curriculum and offered as club. For the past two years students have been involved in planning, pre-production, filming and editing of an admissions video. Working on this production provides students with active learning about film, and they are directly involved with advocating for their school. The impact of these student films on the admissions programme has been extremely positive.

Category: Admission/Marketing, Arts  
Level: Middle, Upper/Senior

### **63 Building Developmental Assets in Boys' Schools**

Presenter(s): John Shanahan  
Principal, Neil McNeil High School, Canada  
Michael Fellin  
Head of Religious Education and Chaplaincy, Neil McNeil High School, Canada

Description: This workshop reports on our school's ongoing project to support boys' success and healthy development using the Search Institutes' "forty developmental assets" programme. This workshop will describe the connections between the "forty developmental assets" and boys' learning and at-risk behaviours. It will discuss how to build developmental assets for all boys, and teach educators how to initiate, increase and strengthen the asset-buildings efforts that already exist in their schools. Participants will become familiar with the Search Institute Profiles of Student Life: Attitudes and Behaviors survey and the implications for community response to the findings; and gain an understanding of the robust power of this approach to focus and energize our schools. Participants will also learn from the experience of one school in building support for the programme and its successful implementation.

Category: Academic Programme, Social/Spiritual  
Level: Middle, Upper/Senior

### **64 Inclusive Education: A Model of Whole School Service Delivery**

Presenter(s): Margaret Sheldon  
Special Education Teacher, Trinity Grammar School, Australia

Description: Statistics have shown that 10-16% of a school population will require specialized support at some stage of their schooling. This workshop demonstrates how schools can respond positively to addressing the individual needs of students experiencing

"learning difficulties" from school entry to exit. From parent support and staff collaboration to departmental administration and case management, the priority is always to maximize students' potential by providing inclusive participation experiences throughout their pre-tertiary schooling. Participants will learn how to draw on a range of expertise and resources to provide a systematic approach to individual learning needs by combining creative classroom practices with interactive, on-campus guidance to achieve successful curriculum outcomes for students with special needs in mainstream schools.

Category: Academic Programme, Social/Spiritual  
Level: Lower/Primary, Middle, Upper/Senior

### **65 School Leadership Structures in a Society under Transformation: A South African Experience**

Presenter(s): David Smith  
Senior Deputy Headmaster - Student Affairs, St David's Marist Inanda, South Africa

Description: In any rapidly transforming society, leadership is one aspect of school life that needs to reflect current changes in the society. This is a specifically South African experience but holds valuable lessons for all traditional boys' schools hoping to remain relevant in a modern and changing world.

Category: School Culture  
Level: Lower/Primary, Middle, Upper/Senior

### **66 Delivering, Assessing and monitoring ICT skills across the curriculum**

Presenter(s): Andrew Storey, Ph.D.  
Director of ICT, Dulwich College, United Kingdom

Description: An innovative approach to the teaching, assessment and monitoring of ICT skills. This workshop explores how a suite of progressive courses has been successful in delivering ICT in schools using innovative online methods.

Category: Academic Programme  
Level: Middle, Upper/Senior

### **67 Boys Teaching Boys to Resolve Conflicts**

Presenter(s): Charles E. Streff  
School Psychologist, The Fenn School, USA  
Lynn Duval & Nat Carr  
Coordinator of Peer Mediation Program & Teacher Liaison for Peer Mediation Program;  
Mathematics/Science Teacher, The Fenn School, USA

Description: This workshop will allow participants to experience a panel of boys who have been trained to teach their peers Conflict Resolution. The students will involve the participants in an interactive, abbreviated, boy-appropriate version of the curriculum they have learned to conduct with other boys. In addition to the methodology and techniques used, time will be available for questions and answers. Handouts of relevant materials will be provided, including checklists for self-awareness, relaxation methods, games that may be used, and bibliography.

Category: Social/Spiritual  
Level: Lower/Primary, Middle

### **68 Five Boys**

Presenter(s): Alan Thompson  
Deputy Headmaster, St. John's College, South Africa

Description: This presentation follows the life stories of a teacher and four of his pupils, highlighting the interplay between psychology, life experience and identity formation in the process of teaching and learning in an average lesson. The teacher is positioned not as an independent, objective authority but prone to the same stresses and strains, emotions, and identity issues as his pupils. It is in the discovery and acceptance of self, and the awareness of the 'self' in the boys that he teaches that he is able to claim "I don't teach 'boys', I teach individuals."

Category: Social/Spiritual  
Level: Middle, Upper/Senior

**69 So Many Books, So Little Time: Books on Boys That Will Make You Think, Smile, or Laugh**

Presenter(s): Stewart G. Thomsen  
History Department Chairman, The Roxbury Latin School, USA

Description: Are you looking for a good book (or even just a good chapter from a book) to read this summer about boys and their worlds that will make you think, smile, or laugh? Are you feeling uncertain about which way to turn? Come for a round-up of some gems that have bubbled up to the top of some of your colleagues' reading lists. Workshop participants are invited to bring recommendations of their own

Category: School Culture, Social/Spiritual  
Level: Middle, Upper/Senior

**70 Class Clowns**

Presenter(s): Thomas von Oehsen  
Director of Admissions/Circus Arts Teacher, Princeton Academy of the Sacred Heart, USA  
Olen Kalkus  
Headmaster, Princeton Academy of the Sacred Heart, USA

Description: A circus arts class gives elementary and middle school boys' skills and experiences that will last a lifetime. These skills will not only bring success on stage but also, and more importantly, in their academic classes and communities. Boys learn to juggle, walk on stilts, swing on a trapeze, balance and walk on giant globes, and develop improvisational clown skits. Circus arts is an ideal performing arts elective for boys and has been transformational in the lives of many of our boys at Princeton Academy. Boys who are intimidated by athletics and team sports have discovered that they do indeed have physical grace and competence; shy boys have blossomed into outgoing comedians; difficult boys have learned the value of cooperative teamwork. Circus arts contributes to both the physical and emotional development of boys.

Category: Social/Spiritual  
Level: Lower/Primary, Middle

**71 A Few Rough Edges: Taking Boys out of their Context and into the Community**

Presenter(s): Antony Weiss  
Housemaster, School House, Shore School, Australia

Description: For educators interested in extending their boys' experiences and taking boys out of their contexts, two long-running, successful and distinctively different life-changing programmes will be presented. These are the "Rough Edges Street Café-School House Partnership", a fortnightly social justice project in Sydney, and "From Shore to Outback"; an annual month-long Outback programme. Boys especially need hands-on and meaningful projects where they both have the chance to grow, through relationships and experiences into young men conscious of others out of their normal spheres of contact and exposure. This workshop will look at these two projects as a stimulus for discussion of practical ways educators can take boys out of context, and give them a few needed "Rough Edges".

Category: Social/Spiritual  
Level: Middle, Upper/Senior

**72 Freeing a Boy's Voice: Public Speaking and Adolescent Brain Development**

Presenter(s): Russell Werkman  
Director of Theater, Trinity-Pawling School, USA  
Sidney L. Werkman, MD  
Clinical Professor of Psychiatry, Georgetown University Medical School, USA

Description: Public Speaking is often a boutique course at boys schools, tacked on to a curriculum

as an afterthought. It shouldn't be. For educators who want to prepare boys for the work of life as well as help them grow more comfortable with expressing their feelings, it is crucial. Public Speaking, properly taught, takes advantage of boys' natural propensity to pursue and value physical achievement in the service of developing their willingness and ability to express their personal thoughts in a public setting. This workshop will acquaint you with current understanding of the adolescent male's developing brain and give you a model for how to structure a Public Speaking course around it. The workshop will consist of a presentation, a question and answer period, and an optional practicum in which you can experience some of the activities that make Public Speaking a powerful tool for unlocking boys' inner voices.

Category: Academic Programme, Arts  
Level: Upper/Senior

### **73 SSAT Supporting Boys' Schools Admission with Score Interpretation and Demographics**

Presenter(s): Tom White  
Managing Director, Secondary School Admission Test Board, U.S.A  
David Mumby  
Field Staff, Secondary School Admission Test Board, USA

Description: All schools strive to make fully informed, responsible, and effective admissions decisions and plans. In any admission office, data is increasingly needed in "making the right fit" – for the student and the school. Data generate the information required to calibrate the admission process and to work with families, colleagues, enrolled students, and other school constituents. Participants in this workshop will learn about the variety of information sources and analytical tools available through the Secondary School Admission Test Board. Also discussed are advanced services and resources that create a picture of those local and/or school-specific demographic features that exert the greatest pressure and influence on a school's admission process. The workshop will be tailored specifically to the profile and needs of boys' schools.

Category: Admission/Marketing  
Level: Lower/Primary, Middle, Upper/Senior